#### INSTRUCTIONS

- 2. Description of evidence found, note discrepancies in the record, state method of establishing lost or obliterated cor
- 3. Description of monument and accessories set to perpetuate the corner position
- 4. Sketch of corner, show all pertinent data which can best be shown in a sketch example, corner marking, topography ties, position of accessories
- 5. Certification must be signed and sealed by Land Surveyor registered in the State of Montana.
- 6, Fill in Cross Index & Section Diagram at bottom of sheet.

# CERTIFIED CORNER RECORDATION

Corner	S1/16 SEC.S 14/13	Т.	29N	R.	27W	P.M.M.	Lincoln	County

The new corner monument was established as a result of a subdivisional survey of the Section. Said subdivisional survey was made in accordance with methods and procedures contained in the Manual of Surveying Instructions (1973); U.S. Bureau of Land Management.

### FOUND:

No evidence of corner found.

## **ESTABLISH:**

Set a 5/8" x 30" rebar with 31/4" aluminum cap, marked as shown below; from which: A 13" Fir bears N88°52'47"E, 8.30 feet distant, blaze and scribe "S1/16 S13 BT" A 15" Fir bears S34°36'36"W, 31.90 feet distant, blaze and scribe "S1/16 S14 BT"



15" FIR

# SKETCH OF CORNER

CER	TIF	ic a'	rio	N

Stephen Jeske Certify the information shown herein is true and correct.

Lighen
Signature Ground Party

Stephen Jeske certify that this Corner Record correctly represents work performed by

me or under my direction in compliance with the "Corner Recorder to Act" (70-22-191, et seq., M.C.A.)

Signature of Surveyor & Seal Date: 05-27-09 Reg. No.

Ohen

Employer: J.R.S. Surveying, Inc.

STEPHEN J. **JESKE** 4230 LS CENSE TOWL LAND SIN

ONTA

Office of Clerk and Recorder, County of \_ \_. This "corner record" was filed for record 211731 BOOK: CCR CCGR'S PAGE: 11211 Pages: 1 was noted on the cross-indirectorded: 05/29/2008 10:34 KOI: CCER'S TAMMY D. LAUER CLERK AND RECORDER

FEE: \$0.00 BY 1050, LIBBY, MONTANA 59923 book no.

Cross Index No. M21 T. 29N R. 27W PMM

· - Corner this sheet